

FRANKLIN PHONETIC SCHOOL - SUNNYSLOPE CAMPUS

9317 NORTH 2nd STREET PHONE 602-870-6674 PHOENIX, ARIZONA 85020 Email nilknarf@cableone.net

Franklin Phonetic School

Board Meeting Agenda

Monday June 28, 2021 @ 10:15AM

Call to Order

- Approval of prior board minutes from Friday June 18, 2021
- Approval of Financial Reports

New Business:

- FY 2022 Adopted Budget

Old Business

- Sunnyslope Campus Update

Set Next Meeting

Basic calculations for equalization assistance
for charter schools
FY 2022

<u>Student counts</u>	<u>Weighted student</u>	<u>Weighted add-on</u>	<u>Total</u>
Non-AOI student counts	111,581	14,828	126,417
AOI full-time student counts	0.000	0.000 x	0.000
AOI part-time student counts	0.000	0.000 x	0.000
			<u>126,417</u>
<u>Base support level</u>	<u>126,417</u>		<u>\$8,000.00</u>
Total weighted student count			<u>\$0.00</u>
Base level amount	<u>\$4,305.73</u>		
Base support level	<u>\$544,317.47</u>		
<u>Base support level adjustments</u>		<u>Base support level adjustments</u>	
Adjusted base support level	<u>\$8,000.00</u>	Audit service expense	<u>\$8,000.00</u>
	<u>\$552,317.47</u>	Adjustment for remote instructional time	<u>\$0.00</u>
			<u>\$5,060.00</u>
<u>Additional assistance</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>
Student count	0.000	79,765	0.000
Additional assistance per student	\$1,875.21	\$1,875.21	\$2,185.53
Additional assistance	\$0.00	\$148,578.13	\$0.00
Total additional assistance	\$148,578.13		
<u>Equalization assistance</u>	<u>\$552,317.47</u>		
Adjusted base support level	<u>\$148,578.13</u>		
Total additional assistance	<u>\$701,895.60</u>		

*Note: This amount does not reflect any reduction to the base support level for small school weight adjustment.
See the Calculations tab and the CHAR 64-1

Basic calculations for equalization assistance
for charter schools
FY 2022

AOI next-time student counts					
FY 2022 estimated student count	K-8	9-12	Total		
	0.000	0.000	0.000		0.000

Weighted student counts	Student count	Support level weight	Weighted student count
K-8	0.000	1.398	0.000
9-12	0.000	0.000	0.000
Subtotal:	0.000		0.000

Add-ons	Estimated 48th day FY 2022 ADM	Support level weight	Total student count add-on
K-3 Reading	0.000	0.040	0.000
K-3	0.000	0.060	0.000
ELL	0.000	0.116	0.000
HI	0.000	4.771	0.000
MD-R, A-R, SID-R	0.000	6.024	0.000
MD-SC, A-SC, SID-SC	0.000	5.833	0.000
MDSSI	0.000	7.947	0.000
OIR	0.000	3.158	0.000
OS/C	0.000	6.773	0.000
DD, ED, MID, SLD, SLI, OHI	0.000	0.063	0.000
EDP	0.000	4.822	0.000
MOID	0.000	4.421	0.000
VI	0.000	4.806	0.000
Total weighted add-on count			0.000

Basic calculations for equalization assistance
for charter schools
FY 2022

AOI full-time student counts
FY 2022 estimated student count

K-8 0.000 9-12 0.000 Total 0.000

Weighted student counts	Student count	Support level weight	Weighted student count
K-8	0.000	1.359	0.000
9-12	0.000	0.000	0.000
Subtotal	0.000		0.000

Add-ons	Estimated 40th day FY 2022 ADM	Support level weight	Total student count add-on
K-3 Reading	0.000	0.040	0.000
K-3	0.000	0.060	0.000
ELL	0.000	0.115	0.000
HI	0.000	4.771	0.000
MID-R, A-R, SID-R	0.000	6.024	0.000
MID-SC, A-SC, SID-SC	0.000	5.833	0.000
MIDSSI	0.000	7.947	0.000
OIR	0.000	3.158	0.000
OISC	0.000	6.773	0.000
DD, ED, MID, SLD, SLI, OHI	0.000	0.003	0.000
EDP	0.000	4.822	0.000
MOID	0.000	4.421	0.000
VI	0.000	4.865	0.000
Total weighted add-on count			0.000

Basic calculations for equalization assistance for charter schools FY 2022

	PSD	K-8	9-12	Total
Non-AOL student counts				
FY 2022 estimated student count	0.000	79,765	0.000	79,765
Weighted student counts				
PSD	0.000			0.000
K-8		79,765		111,591
9-12		0.000		0.000
Subtotal		79,765		111,591

	Student count	Support level weight	Weighted student count
PSD	0.000	1.450	0.000
K-8	79,765	1.399	111,591
9-12	0.000	0.000	0.000
Subtotal	79,765		111,591

	Estimated 40th day FY 2022 ADM	Support level weight	Total student count add-on
Add-ons			
K-3 Reading	54,200	0.040	2,171
K-3	54,268	0.060	3,256
ELL	28,670	0.115	3,297
HI	0.000	4.771	0.000
MD-R, A-R, SID-R	1,000	6.024	6.024
MD-SC, A-SC, SID-SC	0.000	5.653	0.000
MDSSI	0.000	7.947	0.000
OIR	0.000	3.159	0.000
OI SC	0.000	6.773	0.000
P-SD	0.000	3.595	0.000
DD, ED, MIND, SLD, SLI, OHI	28,000	0.003	0.078
EDP	0.000	4.822	0.000
MCHO	0.000	4.421	0.000
VI	0.000	4.806	0.000
Total weighted add-on count			14,826

Small school weight adjustment (shown on CHAR 64-1)

1. Non-AOI student count
2. FT AOI student count, funded at 95% (A.R.S. §15-808(F)(1))
3. PT AOI student count, funded at 85% (A.R.S. §15-808(F)(1))
4. Total unweighted student count
5. Difference in support level weight
6. Difference in Group A weighted student count for small school weight adjustment
7. Adjusted base level amount (A.R.S. §15-901, as amended by Laws 2020, Ch. 49, §2)
8. Reduction to base level amount provided by small school weight (A.R.S. §15-185)
9. Total K-8 and 9-12 reduction to base support level for small school weight adjustment

	K-8	9-12
	79,765	0.000
	0.000	0.000
	0.000	0.000
	79,765	0.000
	0.091	-1.268
	7,259	0.000
\$	4,305.73	4,305.73
\$	31,255.29	0.00
	<u>31,255.29</u>	<u>31,255.29</u>

Base support level amounts from total K-3 and total K-3 Reading weighted student counts

A.R.S. §15-211 requires schools to submit a plan to ADE by October 1 for improving the reading proficiency of its pupils in kindergarten programs and grades 1-3. The plan must include a budget for spending monies from both the K-3 and K-3 Reading support level weights. Schools must use monies generated by the K-3 Reading weight only on instructional purposes intended to improve reading proficiency for pupils in kindergarten through 3rd grade with particular emphasis on pupils in kindergarten through 2nd grade. The K-3 Reading weight will only be included in the School's CHAR 55-1 after the School's K-3 Reading Program Plan is approved by the State Board of Education. Contact ADE's Move on When Reading program area with questions at <http://www.azed.gov/mowr/>

Total weighted student count

	K-3	K-3 Reading
Non-AOI	3.256	2.171
AOI FT*	0.000	0.000
AOI PT*	0.000	0.000
Total	3.256	2.171

K-3	\$ 14,019.46
K-3 Reading	\$ 9,347.74

*AOI counts shown reflect applicable full-time or part-time funding ratio.

Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]

2016 Prop 123 and Laws 2015, 1st S.S., Ch.1, §6, provides total additional funding of \$75 million to districts and charter schools on a pro rata basis. The estimated increase in additional funding is provided below. However, actual amounts will vary, and ADE will notify schools of the final amounts. Schools should include these monies in their Schoolwide Project Budget. These monies may be expended for any allowable school purpose.

1. Estimated allocation of additional Prop 123 funding \$ 8,369,467,500.00

Adjusted equalization assistance base (shown on CHAR 64-1)

1. Equalization base/assistance (from CHAR55 tab) \$ 701,893.60
2. Total K-8 and 9-12 reduction to base support level for small school weight adjustment \$ 31,255.29
3. Total \$ 670,638.31

Base support level weights calculation [A.R.S. §§15-943 and 15-185]

Table 1 - Individual charter school counts

Support level weights to be used for:	K-8	9-12
Student count 0.001-99.999		
Support level weight	1.399	1.559
Student count 100.000-499.999		
Student count constant	500.000	500.000
Student count	- 0 -	0
Difference	= 0.000 =	0.000
Weight adjustment factor	x 0.0003 x	0.0004
Support level weight increase	= 0 =	0
Support level weight constant	+ 1.278 +	1.398
Support level weight	= 0 =	0
Student count 500.000-599.999		
Student count constant	600.000	600.000
Student count	- 0 -	0
Difference	= 0.000 =	0.000
Weight adjustment factor	x 0.0012 x	0.0013
Support level weight increase	= 0 =	0
Support level weight constant	+ 1.158 +	1.268
Support level weight	= 0 =	0
Student count 600.000 or more		
Support level weight	1.158	1.268

Table 2 - Charter holder total charter school counts (only calculated if 1 or more criteria are checked on the Data Entry tab)

Support level weights to be used for:	K-8	9-12
Student Count 0.001-99.999		
Support level weight	1.399	1.559
Student count 100.000-499.999		
Student count constant	500.000	500.000
Student count	- 400.009 -	0
Difference	= 99.991 =	0.000
Weight adjustment factor	x 0.0003 x	0.0004
Support level weight increase	= 0.03 =	0
Support level weight constant	+ 1.278 +	1.398
Support level weight	= 1.308 =	0
Student count 500.000-599.999		
Student count constant	600.000	600.000
Student count	- 0 -	0
Difference	= 0.000 =	0.000
Weight adjustment factor	x 0.0012 x	0.0013
Support level weight increase	= 0 =	0
Support level weight constant	+ 1.158 +	1.268
Support level weight	= 0 =	0
Student count 600.000 or more		
Support level weight	1.158	1.268

Support level difference used to calculate small school weight adjustment

1. Support level weight from Table 1	1.399	0
2. Support level weight from Table 2 (based on small school weight eligibility)	1.308	1.268
3. Difference in support level weight	0.091	-1.268

1. The purpose of this rule is to establish the criteria for the selection of members of the Board of Directors of the Arizona Department of Education and Higher Education.

2. The Board of Directors shall consist of seven members, five of whom shall be elected by the voters of the State of Arizona and two shall be appointed by the Governor.

3. The members of the Board of Directors shall hold office for a term of four years, beginning on the first day of January of the year in which their term begins.

4. The Board of Directors shall have the power to make and alter its bylaws, to elect and remove its officers and employees, and to do all such other acts and things as may be necessary to carry out its duties.

5. The Board of Directors shall have the power to request the Governor to appoint or remove any member of the Board of Directors.

6. The Board of Directors shall have the power to request the Governor to appoint or remove any member of the Board of Directors.

7. The Board of Directors shall have the power to request the Governor to appoint or remove any member of the Board of Directors.

8. The Board of Directors shall have the power to request the Governor to appoint or remove any member of the Board of Directors.

9. The Board of Directors shall have the power to request the Governor to appoint or remove any member of the Board of Directors.

10. The Board of Directors shall have the power to request the Governor to appoint or remove any member of the Board of Directors.

11. The Board of Directors shall have the power to request the Governor to appoint or remove any member of the Board of Directors.

12. The Board of Directors shall have the power to request the Governor to appoint or remove any member of the Board of Directors.

13. The Board of Directors shall have the power to request the Governor to appoint or remove any member of the Board of Directors.

14. The Board of Directors shall have the power to request the Governor to appoint or remove any member of the Board of Directors.

15. The Board of Directors shall have the power to request the Governor to appoint or remove any member of the Board of Directors.

16. The Board of Directors shall have the power to request the Governor to appoint or remove any member of the Board of Directors.

17. The Board of Directors shall have the power to request the Governor to appoint or remove any member of the Board of Directors.

18. The Board of Directors shall have the power to request the Governor to appoint or remove any member of the Board of Directors.

19. The Board of Directors shall have the power to request the Governor to appoint or remove any member of the Board of Directors.

	Totals		% Increase/decrease
	Prior year 2021	Budget year 2022	
1000 Schoolwide Project			
100 Regular education	354,978	554,681	56.3%
1000 Instruction			
Support services	3,100	3,100	0.0%
2100 Students	0	0	
2200 Instruction	0	0	
2300 General administration	138,394	144,342	4.3%
2400 School administration	0	0	
2500 Central services	48,450	45,900	-5.3%
2600 Operation & maintenance of plant	0	0	
2900 Other support services	65,000	0	-100.0%
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
610 School-sponsored cocurricular activities	0	0	
620 School-sponsored athletics	0	0	
630, 700, 800, 900 Other programs	0	0	
Regular education subtotal	609,922	748,023	22.6%
200 Special education			
1000 Instruction	35,982	36,032	0.1%
Support services	31,509	31,509	0.0%
2100 Students	0	0	
2200 Instruction	0	0	
2300 General administration	0	0	
2400 School administration	0	0	
2500 Central services	0	0	
2600 Operation & maintenance of plant	0	0	
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
Special education subtotal	67,491	67,541	0.1%
400 Pupil transportation			
530 Dropout prevention programs	0	0	
540 Joint career & tech. ed. & voc. ed. center	0	0	
550 K-3 Reading	9,956	9,956	0.0%
Total	687,369	825,520	20.1%

The budget of Franklin Phonetic Primary School, Inc. for fiscal year 2022 was officially proposed by the Governing Board on June 18, 2021. The complete budget may be reviewed by contacting Allison Alva at 9287756747 or aalva@cableone.net.

Special education programs	Totals		% Increase/decrease
	Prior year 2021	Budget year 2022	
Total all disability classifications	67,491	67,541	0.1%
Gifted education	0	0	
ELL incremental costs	0	0	
ELL compensatory instruction	0	0	
Remedial education	0	0	
Vocational and technical ed.	0	0	
Career education	0	0	
Total	67,491	67,541	0.1%

Expenses by project	Totals		% Increase/decrease
	Prior year 2021	Budget year 2022	
Schoolwide	687,369	825,520	20.1%
Classroom Site Project	39,593	39,822	0.6%
Instructional Improvement	1,616	8,753	441.6%
English Language Learner	0	0	
ELL Compensatory Instruction	0	0	
Federal projects	185,943	446,091	139.9%
State projects	896	17,147	1813.7%
Capital acquisitions	0	0	
Total expenses	915,417	1,337,333	46.1%

Average teacher salary	
Average salary of all teachers employed in the budget year 2022	41,814
Average salary of all teachers employed in the prior year 2021	39,899
Increase in average teacher salary from the prior year 2021	1,900
Percentage increase	4.8%

Comments on average salary calculation (optional):

Average salary of all teachers employed in FY 2018	33,050
Total percentage increase in average teacher salary since FY 2018	26.5%

CTDS number 078263000

County Maricopa

Charter School Franklin Phonetic Primary School, Inc.

Expenses	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/decrease
	Prior year	Budget year						Prior year 2021	Budget year 2022	
English Language Learner Project - 1071										
260 Special education—ELL incremental costs										
1000 Instruction	0.00							0	0	
Support services										
2100 Students	0.00							0	0	
2200 Instruction	0.00							0	0	
2300 General administration	0.00							0	0	
2400 School administration	0.00							0	0	
2500 Central services	0.00							0	0	
2600 Operation & maintenance of plant	0.00							0	0	
2900 Other support services	0.00							0	0	
Program 260 subtotal (lines 1-8)	0.00	0.00	0	0	0	0	0	0	0	
430 Pupil Transportation—ELL incremental costs										
Support services										
2700 Student transportation	0.00							0	0	
Total expenses (lines 9 and 10)	0.00	0.00	0	0	0	0	0	0	0	

Expenses	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/decrease
	Prior year	Budget year						Prior year 2021	Budget year 2022	
Compensatory Instruction Project - 1072										
265 Special education—ELL compensatory instruction										
1000 Instruction	0.00							0	0	
Support services										
2100 Students	0.00							0	0	
2200 Instruction	0.00							0	0	
2300 General administration	0.00							0	0	
2400 School administration	0.00							0	0	
2500 Central services	0.00							0	0	
2600 Operation & maintenance of plant	0.00							0	0	
2900 Other support services	0.00							0	0	
Program 265 subtotal (lines 12-19)	0.00	0.00	0	0	0	0	0	0	0	
435 Pupil Transportation—ELL compensatory instruction										
Support services										
2700 Student transportation	0.00							0	0	
Total expenses (lines 20 and 21)	0.00	0.00	0	0	0	0	0	0	0	

Charter school Franklin Phonetic Primary School, Inc.

County Maricopa

CTDS number 078263000

Expenses	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Totals		% Increase/ decrease
					Prior year 2021	Budget year 2022	
Classroom Site Project 1010							
1000 Instruction	33,185	8,637			39,593	39,822	0.6%
2100 Support services--students					0	0	
2200 Support services--instruction					0	0	
2300 Support services--general administration					0	0	
3300 Community services operations					0	0	
Total Classroom Site Project (lines 1-5)	33,185	8,637	0	0	0	39,822	

Classroom Site Project 1010 budgeted property payments
 Property disbursements
 Interest 6850
 Redemption of principal

Charter school

Franklin Phonetic Primary School, Inc.

County Mancopa

CTDS number 078263000

Federal and State projects

	Prior year 2021	Budget year 2022
1100-1399 Federal projects		
1. 1100-1130 ESEA Title I- Helping Disadvantaged Children	39,111	49,266
2. 1140-1150 ESEA Title II- Prof. Dev. And Technology	3,506	4,000
3. 1160 ESEA Title IV-21st Century Schools	0	0
4. 1170-1180 ESEA Title V- Promote Informed Parent Choice	0	0
5. 1190 ESEA Title III- Limited Eng. & Immigrant Students	0	0
6. 1200 ESEA Title VII- Indian Education	0	0
7. 1210 ESEA Title VI- Flexibility and Accountability	0	0
8. 1220 IDEA, Part B	11,326	12,539
9. 1230 Johnson-O'Malley	0	0
10. 1240 Workforce Investment Act	0	0
11. 1250 AEA-Adult Education	0	0
12. 1260-1270 Vocational Education-Basic Grants	0	0
13. 1280 ESEA Title X- Homeless Education	0	0
14. 1290 Medicaid Reimbursement	0	0
15. 1300 Charter School Implementation Proj. (Stimulus)	0	0
16. 13 Impact Aid	0	0
17. 1310-1399 Other Federal Projects	0	0
18. Total federal projects (lines 1-17)	132,000	380,286
1400-1499 State projects	185,943	446,091
19. 1400 Vocational Education	0	0
20. 1410 Early Childhood Block Grant	0	0
21. 1420 Extended School Year-Pupils with Disabilities	0	0
22. 1425 Adult Basic Education	0	0
23. 1430 Chemical Abuse Prevention Programs	0	0
24. 1435 Academic Contests	0	0
25. 1450 Gifted Education	0	0
26. 1456 College Credit Exam Incentives	0	0
27. 1457 Results-based Funding	0	0
28. 1460 Environmental Special Plate	0	0
29. 1465 Charter School Stimulus Fund	0	0
30. 14 Arizona Industry Credentials Incentive	0	0
31. 1470-1499 Other State Projects	896	17,147
32. Total State projects (lines 19-31)	896	17,147
33. Total federal and State projects (lines 18 and 32)	186,839	463,738

	Prior year	Budget year
Capital acquisitions		
1. 0181 Intangible assets	0	0
2. 0191 Land and land improvements	0	0
3. 0192 Site improvements	0	0
4. 0194 Buildings and building improvements	0	0
5. 0196 Equipment	0	0
6. 0198 Construction in progress	0	0
7. Total capital acquisitions (lines 1-6)	0	0

	Prior year	Budget year
8. Total capital acquisitions, if any, budgeted on lines 1-6 above for the K-3 Reading Program	0	0

Rev. 5/21 Arizona Department of Education and Auditor General

Special education programs by type

	Program 200 prior year 2021	Program 200 budget year 2022
1. Total all disability classifications	67,491	67,541
2. Gifted education	0	0
3. ELL incremental costs	0	0
4. ELL compensatory instruction	0	0
5. Remedial education	0	0
6. Vocational and technical ed.	0	0
7. Career education	0	0
8. Total (lines 1-7)	67,491	67,541
9. Expenses budgeted for transporting students with disabilities (as defined in A.R.S. §15-761) unique to the IEP		

Instructional Improvement Project

Indicate amounts budgeted in Project 1020 for the following:

	Prior year 2021	Budget year 2022
1. Teacher compensation increases	0	0
2. Class size reduction	0	0
3. Dropout prevention programs	0	0
4. Instructional improvement programs	1,616	8,753
5. Total Instructional Improvement (lines 1-4)	1,616	8,753

Proposed ratios for special education

Teacher-pupil 1 to _____
Staff-pupil 1 to _____

State equalization assistance budgeted for food service expenses

Enter the amount of State equalization assistance budgeted for food service, function 3100:

Debt service Interest 6850 _____

Redemption of principal _____

Estimated full-time equivalent teachers [A.R.S. §15-903(E)(2)]

- 1. Number of full-time equivalent certified teachers
- 2. Number of full-time equivalent noncertified teachers
- 3. Number of full-time equivalent contract teachers

Prior year 2021	Budget year 2022
1	11.00
2	14.00
3	

Selected expenses by type (Must be included on page 1)

	2021	2022
Audit services	8,000	
Classroom instruction	130,304	

49,500

Expenses	Selanes 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
						Prior year 2021	Budget year 2022	
1000 Schoolwide Project and 1500-1999 Other Special Projects								
1000 Regular education								
1000 Instruction	490,195	64,486				354,978	554,681	56.3% 1.
Support services								
2100 Students					3,100	3,100	3,100	0.0% 2.
2200 Instruction								
2300 General administration								
2400 School administration	105,346	28,469	9,000	1,527		138,394	144,342	4.3% 3.
2500 Central services								
2600 Operation & maintenance of plant	21,000	4,200		20,700		48,450	45,900	-5.3% 4.
2900 Other support services								
3000 Operation of noninstructional services								
4000 Facilities acquisition & construction								
5000 Debt service								
610 School-sponsored cocurricular activities								
620 School-sponsored athletics								
630, 700, 800, 900 Other programs								
Subtotal (lines 1-14)	616,541	97,155	9,000	22,227	3,100	609,922	748,023	22.6% 5.
2000 Special education								
1000 Instruction	27,550	5,436	3,046			35,982	36,032	0.1% 6.
Support services								
2100 Students	19,000	3,620	8,889			31,509	31,509	0.0% 7.
2200 Instruction								
2300 General administration								
2400 School administration								
2500 Central services								
2600 Operation & maintenance of plant								
2900 Other support services								
3000 Operation of noninstructional services								
4000 Facilities acquisition & construction								
5000 Debt service								
Subtotal (lines 16-26)	46,550	9,056	11,935	0	0	67,491	67,541	0.1% 8.
400 Pupil transportation								
530 Dropout prevention programs								
540 Joint career & technical ed. & vocational ed. center								
550 K-3 Reading								
Subtotal (lines 15 and 27-31)	9,200	756				9,956	9,956	0.0% 9.
1010 Classroom Site Project (from page 3, line 6)	672,291	106,967	20,935	22,227	3,100	687,369	825,520	20.1% 10.
1020 Instructional Improvement Project (from page 2, line 5)	33,185	6,637	0	0		39,822	39,822	0.6% 11.
1071 English Language Learner Project (from page 4, line 11)						1,616	8,753	441.6% 12.
1072 Compensatory Instruction Project (from page 4, line 22)								
1100-1499 Federal and State projects (from page 2, line 33)								
Total (lines 32-37)	705,476	113,604	20,935	22,227	3,100	915,417	1,337,333	46.1% 13.

Charter school Franklin Phonetic Primary School, Inc. County Maricopa CTDS number 078263000

Charter contact information

Prefix	First name	Last name	Email address	Telephone number
Dr.	Cindy	Franklin	frank@cableone.net	928-775-6747
	Thomas	Franklin	frank@cableone.net	928-775-6747
	Alison	Alva	aalva@cableone.net	928-775-6747
	Audrey	Wright	oddiester@hotmail.com	602-882-7570
	Neil	Wright	mwrightbms@yahoo.com	602-882-7570
	Cindy	Franklin	frank@cableone.net	602-870-6674
	Thomas	Franklin	frank@cableone.net	602-870-6674
	Rick	Osuna	rick.osuna@topphonetics.net	602-870-6674
	Melanie	Franklin	melaniefranklin@topsox.net	602-870-6674
	Alison	Alva	aalva@cableone.net	602-870-6674

Charter Representative
 Charter Representative
 Executive Assistant to Charter Representative
 Business Manager
 Business Consultant
 AzEDS/ADM Data Coordinator
 SPED Data Coordinator
 Poverty Coordinator
 Assessments Coordinator
 Curriculum Coordinator
 Information Technology (IT) Director
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member

Select from drop-down

Student Information System (SIS) Vendor
 Accounting Information System
 Is the Charter exempt from the Uniform System of Financial Records for Charter Schools (USFRCS)?
 Charter's website address

