



Monday 01/16/2023	Tuesday 01/17/2023	Wednesday 01/18/2023	Thursday 01/19/2023	Friday 01/20/2023
Before School 8:00am - 8:30am	Before School 8:00am - 8:30am	Before School 8:00am - 8:30am	Before School 8:00am - 8:30am	Before School 8:00am - 8:30am
WEEK # 21 M.L.K Day HOLIDAY	Breakfast 8:30am - 8:45am	Breakfast 8:30am - 8:45am	Breakfast 8:30am - 8:45am	Breakfast 8:30am - 8:45am
Breakfast 8:30am - 8:45am	Phonograms/Spelling 8:45am - 9:30am	Phonograms/Spelling 8:45am - 9:30am	Phonograms/Spelling 8:45am - 9:30am	Phonograms/Spelling 8:45am - 9:30am
Phonograms/Spelling 8:45am - 9:30am	Phonograms: ow, sh, ay, ai, ee, th, Spelling: show, Monday, moon, yet, find, give, new, letter McGraw Hill 1-3 Unit 3 Lesson 10, 11	Phonograms: ng, wh, er, ir, oo, ew, ui, Spelling: feel, feet, fell, find, fine, fire, first, fish, five, fix. McGraw Hill 1-3 Unit 3 Lesson 10,11	Phonograms: ow, sh, ay, ai, ee, th, ng, wh, er, ir, oo, ew, ui, v, w, g, j, gu, ti, si, ci Spelling: take, Mr. after, thing, what, than, its, it's show, Monday, moon, yet, find, give, new, letter feel, feet, fell, find, fine, fire, first, fish, five, fix. McGraw Hill 1-3 Unit 3 Lesson 10, 11	Phonograms: Assessment Spelling: Assessment McGraw Hill 1-3 Unit 3 Lesson 10-11
Language Arts/ Grammar 9:30am - 10:00am	Homework Phonograms	Homework Phonograms	Homework Phonograms	Homework Phonograms
Writing 9:45am - 10:00am	Practice Sheet Spelling Practice Sheet	Practice Sheet Spelling Practice Sheet	Practice Sheet Spelling Practice Sheet	Practice Sheet Spelling Practice Sheet
Recess 1 10:00am - 10:15am	Standards 1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). 1.RF.2a Distinguish long from short vowel sounds in spoken single-syllable words. 1.RF.3b Decode regularly spelled one-syllable words.	Standards 1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). 1.RF.2a Distinguish long from short vowel sounds in spoken single-syllable words. 1.RF.3b Decode regularly spelled one-syllable words.	Standards 1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). 1.RF.2a Distinguish long from short vowel sounds in spoken single-syllable words. 1.RF.3b Decode regularly spelled one-syllable words.	Standards 1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). 1.RF.2a Distinguish long from short vowel sounds in spoken single-syllable words. 1.RF.3b Decode regularly spelled one-syllable words.
Mathematics 10:15am - 11:30am	Language Arts/ Grammar 9:30am - 10:00am	Language Arts/ Grammar 9:30am - 10:00am	Language Arts/ Grammar 9:30am - 10:00am	Language Arts/ Grammar 9:30am - 10:00am
Lunch 11:30am - 12:00pm	Grammar Word Blends - Ending words Work sheet	Grammar Word Blends - Ending words Work sheet	Grammar Word Blends - Ending words Work sheet	Grammar Word Blends - Ending words Work sheet
Recess 2 12:00pm - 12:15pm	Standards 1.L.1a Print all upper- and lowercase letters. 1.L.2a Capitalize dates and names of people.	Standards 1.L.1a Print all upper- and lowercase letters. 1.L.2a Capitalize dates and names of people.	Standards 1.L.1a Print all upper- and lowercase letters. 1.L.2a Capitalize dates and names of people.	Standards 1.L.1a Print all upper- and lowercase letters. 1.L.2a Capitalize dates and names of people. 1.L.2b Use end punctuation for sentences.
Science 12:15pm - 12:45pm				
Specials 12:45pm - 1:15pm				
Reading/ Comprehension 1:15pm - 1:45pm				
Recess 3 1:45pm - 2:00pm				
Social Studies 2:00pm - 2:40pm				



1.L.2b Use end punctuation for sentences.
1.L.2c Use commas in dates and to separate single words in a series.

Recess 1 10:00am - 10:15am

Specials 10:15am - 10:45am

Mathematics 10:45am - 11:30am

Lesson 107
Identifying $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{6}$

Standards

1.OA.C.6 I can add facts within 20.

1.OA.D.7 I can tell if addition or subtraction number sentences are true because I understand what an equal sign means.

1.NBT.A.1 I can count up to 120 starting at any number under 120.

1.OA.A.1 I can use different strategies for addition to solve word problems (within 20).

1.G.A.3 Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. Describe the whole as two of, or four of the shares. Understand for these examples that decomposing into more equal shares

1.L.2b Use end punctuation for sentences.
1.L.2c Use commas in dates and to separate single words in a series.

Recess 1 10:00am - 10:15am

Specials 10:15am - 10:45am

Mathematics 10:45am - 11:30am

Lesson 108
Comparing 2 digit numbers $>$ $<$ and $=$

Standards

1.OA.C.6 I can add facts within 20.

1.OA.D.7 I can tell if addition or subtraction number sentences are true because I understand what an equal sign means.

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1.L.1a Print all upper- and lowercase letters.

1.L.2a Capitalize dates and names of people.

1.L.2b Use end punctuation for sentences.

1.L.2c Use commas in dates and to separate single words in a series.

Specials 9:45am - 10:15am

Recess 1 10:15am - 10:30am

Mathematics 10:45am - 11:30am

Lesson 109

Dividing a set of objects by sharing.

Standards

1.OA.C.6 I can add facts within 20.

1.OA.D.7 I can tell if addition or subtraction number sentences are true because I understand what an equal sign means.

1.NBT.A.1 I can count up to 120 starting at any number under 120.

1.OA.A.1 I can use different strategies for addition to solve word problems (within 20).

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1.L.2c Use commas in dates and to separate single words in a series.

Recess 1 10:00am - 10:15am

Mathematics 10:15am - 11:30am

Lesson 110
Measuring Liquids.
Assessment

Standards

1.OA.C.6 I can add facts within 20.

1.OA.D.7 I can tell if addition or subtraction number sentences are true because I understand what an equal sign means.

1.NBT.A.1 I can count up to 120 starting at any number under 120.

1.OA.A.1 I can use different strategies for addition to solve word problems (within 20).

1.G.A.3 Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. Describe the whole as two of, or four of the shares. Understand for these examples that decomposing into more equal shares creates smaller shares.

1.G.A.1 Distinguish between defining attributes (e.g.,



creates smaller shares.

1.G.A.1 Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes.

1.MD.B.3 Tell and write time in hours and half-hours using analog and digital clocks.

1.NBT.B.2 Understand that the two digits of a two-digit number represent amounts of tens and ones. Understand the following as special cases: (a) 10 can be thought of as a bundle of ten ones - called a "ten.", (b) The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones. (c) The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight, or nine tens (and 0 ones).

Lunch 11:30am - 12:00pm

Recess 2 12:00pm - 12:15pm

Writing 12:15pm - 12:45pm

Write few words and 2-3 sentences

Standards

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1.G.A.1 Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes.

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Lunch 11:30am - 12:00pm

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Writing 12:15pm - 12:30pm

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Standards

1.W.3 Write narratives in which they recount two or more appropriately sequenced events,



1.W.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

Science 12:45pm - 1:15pm

Moon Cycle
Daily Chart

PO 4. Record data from guided investigations in an organized and appropriate format (e.g., lab book, log, notebook, chart paper).

PO 1. Organize (e.g., compare, classify, and sequence) objects, organisms, and events according to various characteristics.

PO 2. Compare the results of the investigation to predictions made prior to the investigation.

Reading/
Comprehension
1:15pm - 1:45pm

Text Book: McCall-Crabbs
Comprehension # 34 - 36

Reading: Spalding Series Book 5
Plants

Homework

Standards

1.W.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

Science 12:45pm - 1:15pm

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Reading: Spalding Series Book 5
Plants

Writing 12:15pm - 12:45pm

Write few words and 2-3 sentences

Standards

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Reading/
Comprehension
1:15pm - 1:45pm

Text Book: McCall-Crabbs

include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

Specials 12:30pm - 1:45pm

Recess 3 1:45pm - 2:00pm

Reading/
Comprehension
2:00pm - 2:40pm

Text Book: McCall-Crabbs
Comprehension # 34 - 36

Reading: Spalding Series Book 5
Plants

Homework
None

Standards

1.RF.4b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

1.RI.7 Use the illustrations and details in a text to describe its key ideas.

1.RI.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

1.RI.2 Identify the main topic and retell key details of a text.



None

Standards

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Recess 3 1:45pm - 2:00pm

Social Studies 2:00pm - 2:40pm

1.C3.2 Explain the role and function of **local governments**.

- Key functions include but are not limited to make **laws**, carry out laws, enforce laws, manage conflicts, and protect the community
- Key concepts include but are not limited to type of government and its leaders including the current Governor and President and Vice President of the United States
- **1.C3.3** Explain how community

Homework

None

Standards

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Recess 3 1:45pm - 2:00pm

Social Studies 2:00pm - 2:40pm

Examining human population and movement helps individuals understand past, present, and future conditions on Earth's surface - American History. 13 colonies, North and South, Westward Movement, Civil War, Slavery, etc

- 1.G3.1 Explain why and how people, goods, and ideas move from place to place.
- Key concepts include but are not limited to transportation, immigration,

Comprehension # 34 - 36

Reading: Spalding Series Book 5
Plants

Homework

None

Standards

1.RF.4b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

1.RI.7 Use the illustrations and details in a text to describe its key ideas.

1.RI.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

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Recess 3 1:45pm - 2:00pm

Social Studies 2:00pm - 2:40pm

Examining human population and movement helps individuals understand past, present, and future conditions on Earth's surface - American History. 13 colonies, North and South, Westward Movement, Civil War, Slavery, etc

- 1.G3.1 Explain why and how people, goods, and ideas



groups work to accomplish common tasks and fulfill responsibilities.

- Such as voting, volunteering, community clean-up or recycling campaigns, and becoming informed on community issues

education, technology, and natural resources

- 1.G3.2 Compare places past and present as it relates to content focus.

move from place to place.

- Key concepts include but are not limited to transportation, immigration, education, technology, and natural resources
- 1.G3.2 Compare places past and present as it relates to content focus.